

K U R S U S B E V I S D I P L O M A

Giulio Campagna

has attended

Basic Course with focus on PBL

7 November and 1 December 2022

AAU Learning Lab, Aalborg University, December 2022



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Head of
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AAU LEARNING LAB
AALBORG UNIVERSITET

Objective

The participants have been introduced to the PBL, AAU-model by exposing them to a direct experience of PBL and the option of active investigation and evaluation of their own PBL-related practice in the intermediate period between the two workshop days.

The participants have been provided with the insight and the skills necessary to conduct effective PBL project facilitation at AAU.

Content

The course content was centered on the 5 major elements of PBL, the AAU-model as well as Assessment:

- The PROBLEM - including introduction to the underpinning learning theory. i.e the rationale for PBL (student-centred learning in groups, learn to learn, critical, higher order knowledge)
- The PROJECT work organization - including project and time management
- The GROUP work form - including learning in teams and group dynamics, roles and rules, peer evaluation
- The FACILITATOR - including facilitation types, styles and roles; situational facilitation; pitfalls and responsibilities;
- The COURSES and other types resources - including how can we teach in a more PBL- oriented way: from teacher-centeredness to student-centeredness.
- PROJECT ASSESSMENT, individual and group-based assessment - including taxonomies, the exam situation and questioning technique and facilitating group interactions.

